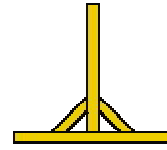
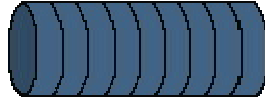
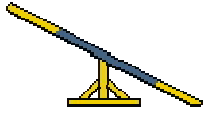


Exercises for Agility Assessment



1. Students form a line with their dog on-lead and as a group walk out to a marker (about 8m) and back again. They have treats and can talk to the dog.

Aim is to assess whether the handler can keep the dog's attention with the other dogs moving around them.

2. Repeat of exercise 1, only this time individually with their dog off-lead.

Aim is to assess whether the handler can keep the dog's attention whilst off-lead.

3. Recall. Instructor holds the dog. Student walks out about 10m and about turns and recalls dog, with instructor releasing dog.

Aim is to assess whether the dog will return to the handler when working off-lead at a distance.

4. Instructor sets out 2 cones about 8m apart (similar to figure 8). One at a time students do a lap of the cones with their dog off-lead and on the left. Then they repeat the exercise with dog on the right.

Aim is similar to point 2 with the added distraction of working the dog on an unfamiliar side (and the handler having to work harder).

Students are encouraged to use treats and encourage the dog verbally during the exercises. To pass the assessment the handler must keep the dog's attention for the majority of the time, the dog must not wander off, and the dog must come when called.

For those who do not successfully complete the exercises, the Instructor will spend time with them individually giving them exercises to practice.